

WHO IS THE PROGRAM DESIGNED TO SERVE?

Elementary school students who require individual assistance with their school work.



WHEN IS THE PROGRAM AVAILABLE?

Evenings and weekends - Dates and times will be determined by both tutor and parent.

SPONSORING AGENCY

The Learning Disabilities Association of North Peel is a United Way Funded Agency, which serves parents of learning disabled children, their families, adults with learning disabilities, and professionals working with LD clients.

The Association was incorporated in 1985 as a registered charity, and is a member of the Canadian and Ontario Associations. LDA North Peel addresses a disability which affects approximately 10% of the general population. Our association is dedicated to creating a society in which persons with learning disabilities are enabled to reach their potential.

ACADEMIC SUPPORT PROGRAM



Idanp • Learning Disabilities Association of North Peel

The right to learn, the power to achieve

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LDANP gratefully acknowledges the generous support of



United Way
of Peel Region

ABOUT OUR ACADEMIC SUPPORT PROGRAM

Our tutors provide one-to-one academic support to elementary and secondary school students up to and including Grade 12 who require individual assistance with their school work.

While the program is designed to respond to the needs of students with identified or demonstrated learning disabilities and/or ADD/ADHD, the program is available to all students.

Tutors are experienced individuals who are sensitive toward the needs of those students experiencing learning difficulties. Tutors are available to discuss the needs of the child prior to the commencement of tutoring sessions.

Academic support and assistance is delivered at the LDANP facility (inside Brampton Civic Centre).

There is a computer lab available in the office equipped with word processing, spreadsheet programs, and internet access in case a student needs to complete school work using these tools.

A minimum commitment of 5 hours is required to register and participate in the program. The use and distribution of the

five hours are to be decided by the program participant and the tutor.

In order to register, please complete the registration and information form and forward it to the LDANP office with the payment. Also, please include a copy of the student's report cards and psycho-educational assessment, if there is one.

Agency-assigned tutor will be in touch with client to acknowledge registration, discuss needs of participants and respond to any questions parents might have and set up a schedule for tutoring sessions.

The primary goal of the tutor will be to support and assist the student with his or her assigned school work. Therefore, it is expected that participants will come to

each tutoring appointment prepared and with all the necessary materials. However, the tutor may, from time to time, use resources on site as supplemental teaching tools.



Please Complete the Registration Form
on the Reverse Side

ACADEMIC SUPPORT REGISTRATION FORM

Please print clearly

**Fees: \$25/Hour for Members
\$30/Hour for Non-Members
Paid in advance in 5 hour blocks**

Date: _____

Participant Name: _____

Age: _____ M F

Date of Birth (DD/MM/YY): _____

Parent/Guardian Name: _____

Address: _____

City: _____

Postal Code: _____

Email: _____

Home Phone: _____

Daytime Phone: _____

Are you a member? Yes No

Do you wish to become a member? Yes No

If yes, please add \$50 to your payment to cover the annual membership fee.

Payment Enclosed: \$ _____

*We accept payment by cash, cheque or credit card; contact us for details. Make your cheque payable to:
Learning Disabilities Association of North Peel*

\$25 service charge will be levied on NSF cheques

**PROGRAM FEES ARE NON-REFUNDABLE/
NON-TRANSFERRABLE**

PREFERRED SUBJECT AREAS

Up to and including Grade 8 material

Please check all that apply:

- Language Arts (Reading, Writing)**
- Organizational Skills**
- Mathematics**
- Science**
- Computer Skills**

If you have any background information, such as an IEP or psychological assessment, please include it with your application in order to better assess your child's specific needs.

REFUND/CANCELLATION POLICY

- Sessions are scheduled in one hour time slots. If you arrive late to a scheduled session, your child will be tutored only for the remaining scheduled time.
- 24 hours advance notice is required to cancel a session otherwise your session payment will be forfeited, unless in the case of a medical emergency and a doctor's note can be provided.
- Missed appointments are subject to full hourly rate.
- Your child is to be picked up promptly at the end of each session.

I hereby acknowledge that the cost of the program is \$25/hour for members and \$30/hour for non-members. The service is provided in 5-1 hour blocks, and payment must be made in advance by cash, credit card or cheque (made payable to the Learning Disabilities Association of North Peel). I acknowledge that the participants must be picked up promptly at the end of each session. Failure to comply will result in a financial penalty of **\$1.00/minute** late and may result in expulsion from the program and/or forfeiture of fees. I acknowledge that the enclosed information is correct.

Parent/Guardian Signature _____
Date

MEDICAL INFORMATION AND CONSENT

Health Card # _____

Doctor's Name: _____

Doctor's Telephone: _____

Allergies/Problems we should be aware of:

Does the participant require any medications (must be able to take on their own):

Please indicate the area or learning disability and/or diagnosis:

I authorize the following individual(s) to escort my child:

<u>Name</u>	<u>Telephone #</u>
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1. _____

2. _____

In an emergency, please notify:

<u>Name</u>	<u>Telephone #</u>
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1. _____

2. _____

PROGRAM NEEDS AND EXPECTATIONS

Please use the following space to describe the behaviours exhibited by your child. This will assist us with appropriate tutors.

What are your expectations of the program?

At the end of the program you will receive a questionnaire. Please take the time to evaluate the session as it is important to the quality and effectiveness of the program.